



Основно училиште „Св. Климент Охридски“ – Охрид

CENTROPA LESSON PLAN

Centropa film:

“THE YEARS MAKE THEIR OWN”

Overview information

Teacher: Marina Shokeva

Type of school: Kliment Ohridski primary public school, Ohrid, Macedonia

Subjects taught: English

Primary category: Sephardic Jewry in the Balkans

Grade level of students: Primary school - grade 9 (aged 14).

Total duration: Two 45 minute lessons

Summary:

The theme of this lesson plan is life of the Sephardic Jews in Bitola, Republic of Macedonia before, during and after World War II, the Holocaust, Jewish partisans who fought Nazi occupations back and righteous gentile from Bitola, as seen through the story of then two young people Beno and Rosa. The Centropa material used for this lesson plan is the Centropa film: “The years make their own”.

Background information:

The idea about this lesson plan was initiated at the Centropa seminar for primary and high school teachers and educators which took place 2-4 June 2017 in Skopje, Republic of Macedonia. The lesson was designed and held by Marina Shokeva, an English language

teacher of the “St. Kliment Ohridski” primary school in Ohrid, on January 27th 2017 to commemorate the International Holocaust Remembrance Day.

Enduring Understanding: Life of Sephardic Jews in Macedonia before, during and after World War II.

Goals/Objectives:

- practice English language reading comprehension skills
- practice English language speaking skills
- learn facts about Jewish history and the Holocaust in our country
- practice team work and develop communicational skills
- get an awareness of the necessity for helping people in times of crisis
- strengthen students’ awareness about the importance of inter-cultural and inter-religious tolerance in the past and today.
- combat Anti-Semitism, racism and nationalism.

Resources: Centropa film *The Years Make Their Own* available at Centropa official web site: <http://www.centropa.org/centropa-cinema/beno-and-roza-kamhi-years-make-their-own?language=mk>

- Computer, LCD projector, screen, speakers, printed material for students (hand-outs) blank paper

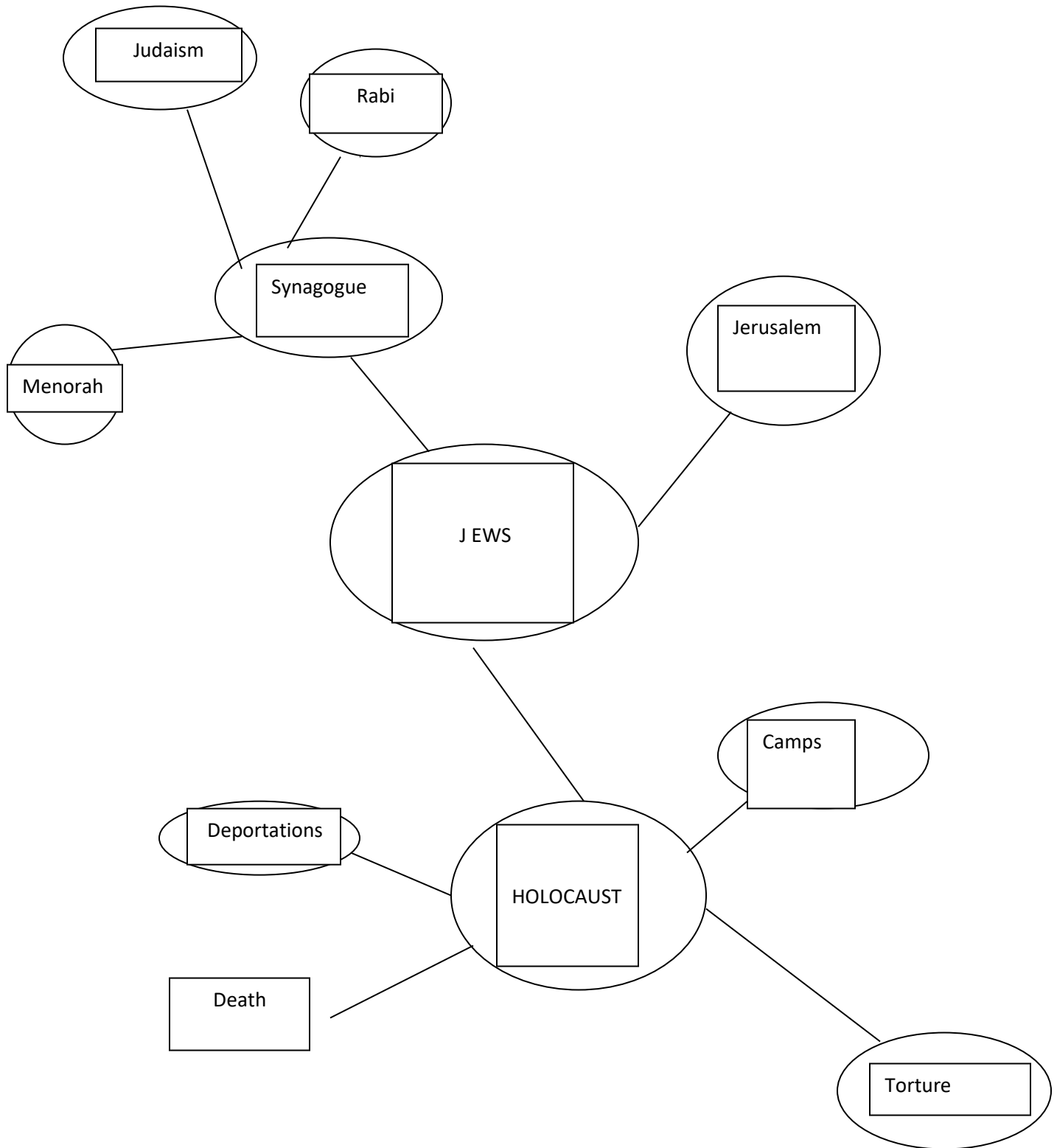
The lesson

Introduction (15 min)

Activity 1 (three minutes): The teacher writes the names Beno and Rosa on the board and asks them to predict their nationality. The teacher writes students’ answers on the board.

Activity 2 (five minutes): The teacher introduces the term *Jews* and asks pupils to make a word web on a blank piece of paper. The pupils are divided in the groups of four. They complete the word web in their smaller groups.

Word web possible / expected answers:



Activity 3 (seven minutes): Group work presentation by a representative of each group.

Main part (60 min)

Activity 1 (fifteen minutes): The teacher divides the class in three groups and gives each group a part of the script in English. Students read the texts and try to guess the meaning of unfamiliar words. The teacher writes new words on the board and asks each group to guess their meaning from the context from their part of the script. A representative of each group gives a summary of their part of the script. In that way pupils get a general idea of the film.

Group 1- Jewish life before the World War II

Group 2 – World War II and the Holocaust

Group 3 - Jewish life after the war

Activity 2 (thirty-five minutes): Screening of the film.

Activity 3 (ten minutes): Pupils are given hand-outs with questions about the events in the film. Pupils work together and answer the questions. Class discussion on the written task. (comprehension check worksheet).

Conclusion: (15 min.)

Students work individually.

Activity 1 (ten minutes): Students are given hand-outs with T-chart questions to answer:

My knowledge of Jewish history and the Holocaust

- a) Jewish life in Macedonia before the World War II
- b) The Holocaust of the Macedonian Jews
- c) Jewish life in Macedonia after the war

NOW I KNOW	I HAD KNOWN BEFORE

Activity 2 (fifteen minutes): Class discussion on the individual t-chart answers.

Homework assignment:

The teacher divides the students in smaller groups. Within the smaller groups they research Centropa web page for family stories from other Balkan countries. They use the material (film, bio, photos) to summarize the story in different formats - a Power Point Presentation, a poster, a written text, a graphic novel, etc.)

